

Dear Applicant,

Thank you for your interest in Life Academy (LA). We believe education, like every area of life, should be Christ-centered, "in whom are hidden all the treasures of wisdom and knowledge" (*Colossians 2:3*). We strive to serve our children and young people academically, socially and spiritually; "training them in the way they should go" (*Proverbs 22:6*). The Lord has truly blessed Life Academy with fine facilities and quality academic programs that will enrich your child's educational experience.

Families enrolling their students come from several different Christian congregations and parishes, creating an open, positive and stimulating environment, which greatly values a free exchange of ideas and ultimately encourages students to know Christ.

Teachers and staff members also come from various Christian churches providing inspiring, nurturing, and creative teaching and instruction.

The blend of students, teachers and supportive parents make for an environment of cooperative learning where we are confident children truly benefit from their experience and are prepared to take on the callings, opportunities, and ministries God has in store for them.

This packet includes an application, recommendation forms and additional school information. Please complete the forms and return them to the school office along with the appropriate registration fees. If you need assistance or have additional questions, call our office at 920-374-3737.

Faithfully, Tammy Kleinhans Life Academy

> 2810 Wollmer Street–Manitowoc, WI 54220 920-374-3737



2810 Wollmer Street Manitowoc, WI 54220 920-374-3737 www.lifeacademywi.org

## **Application for Admission**

Student Info	<sub>mation</sub>				Office Use Only ID#:	
Student Information  Last		First		Middle	Nickname	
Student Name:						
Home Address:						
Grade Entering:		Birth	Date:		Sex: M F	
Home Phone:		Pers	onal Email	l:		
Ethnic Background	d:	Lang	uages Spo	okenat Home:		
Family Infor	mation					
Indicate if child live	es with:	ts □ Father	□ Mother	□ Guardian	□ Other	
Parent's marital st	atus: □ Married □ Divorce	ed □ Separate	ed 🗆 Mot	her deceased	□ Father deceased	
Father/Guardian N  Stepfather	lame:		Mother/Gu	ıardian Name: her		
Address:			Address:	tudent		
Cell Phone:			Cell Phone	e:		
Email:			Email:			
Occupation:			Occupation	n:		
Employer:			Employer:			
Business Phone: _			Business F	Phone:		
	s to each parent? □ YES □					
Siblings						
Name:	Age: Grade:	Nar	ne:	Age: Gra	ade:	
Name:	Age: Grade:	Nar	ne:	Age: Gra	ade:	

# **Application for Admission**

Spiritual Background Information Church/Parish:	Denominational Affiliation:
Address:	
Phone #:	Pastor's Name:
Are parents current members? □ Yes □ No	Years attended:
Parents' church attendance:	□ occasionally □ none
Student's church and / or Sunday School attendance:	□ weekly □ regularly □ occasionally □ none
Student's youth group attendance: □ weekly □ regula	rly □ occasionally □ none
List involvement in other church-related activities:	
Check if applicant has received any of the following:	
□ Water Baptism □ Baptism with the	e Holy Spirit □ First Communion □ Confirmation
Academic Information	
Application for (circle one.): Pre-K K 1 2 3 4	5 6 Other
What school is the applicant currently attending?	
Present School's Address:	
	Email Address:
Principal/Counselor's Name:	
Has student ever been suspended: □ Yes □ No Ex (If so, please give particulars on a separate sheet of pa	
Has student ever repeated any grades? Please explain.	
List subjects that student is functioning below grade level	in:
List subjects that student is functioning above grade level	in:
Has student ever attended summer school? ☐ Yes ☐ No	o When? Where?

# **Application for Admission**

Has student ever had any physical, emotional, or learning problems?
Has student ever been tested for, diagnosed with, or enrolled in any special education programs or special schools (i.e. resource room, reading difficulty, L.D. placement, attention deficit, dyslexia, speech therapy, O.T., etc.)?
From the above question, if student has been dismissed or parents declined a program, please explain.
Has the applicant ever had a psycho-educational evaluation? □ Yes □ No
Has the applicant ever had a psycho-educational evaluation? □ Yes □ No
Has the applicant ever had a psycho-educational evaluation? □ Yes □ No  Does the applicant currently have an IEP? □ Yes □ No
Does the applicant currently have an IEP? □ Yes □ No  If you answer, "yes" to the above, when was the applicant tested? (Evaluations (IEP) must be forwarded from the school.)
Does the applicant currently have an IEP? □ Yes □ No
Does the applicant currently have an IEP? □ Yes □ No  If you answer, "yes" to the above, when was the applicant tested? (Evaluations (IEP) must be forwarded from the school.)
Does the applicant currently have an IEP?   Yes   No If you answer, "yes" to the above, when was the applicant tested? (Evaluations (IEP) must be forwarded from the school.)  Is student receiving any classroom accommodations?
Does the applicant currently have an IEP? □ Yes □ No  If you answer, "yes" to the above, when was the applicant tested? (Evaluations (IEP) must be forwarded from the school.)

# **Application for Admission**

## **General Information**

School Directory			
LA compiles a school directory, which lists nam participating families.	ne, grade, address, and telephone nu	umbers of each	student and their
Yes No □ □ I give my permission for my name, add	lress, and phone number to be include	ded in the school	ol directory.
Please let us know how you heard about Life A	cademy		
Please fill out & complete all attached forms an	nd return to school administration.		
I hereby affirm that all information supplied is co or giving false information may make my child i	omplete and accurate. I understand neligible for admission or continued	that withholding enrollment. init	information requested ial
Parent / Guardian Signature		Date	
Life Academy admits students of any color, national, and of the school. It does not discriminate on the basis of color, scholarships, athletics or any other school-administered proof its certified or non-certified personnel.	national, or ethnic origin in the administration	on of its educationa	al policies, admission policies,
Office Use Only		Start Date	Office Use Only
Application forms received:			
Registration fee paid: □ Yes □ No			
Test date:	Completed:		
Interview date:	Completed:		Applicant Photo
Accepted   Yes   No Date:			

Letter of acceptance or declination sent:

#### Tuition & Fees 2014-2015

Application (per student, for new enrollments) .......\$25

Registration (per student, \$90 cap per family) ......\$30

Diagnostic Testing (first year of enrollment) ......\$30

1 Year Tuition (3 - ½ days per week preschool\*) ...\$1,000 3 – full days per week ..... \$1,400

1 Year Tuition  $(5 - \frac{1}{2})$  day per week preschool\*)......\$1,500 5 – full days per week ..... \$1,750

1 Year Tuition Kindergarten (full days) ...... \$1,750

1 Year Tuition (1st-6th) ......\$1,650

Discount for tuition payment in full by August 1st, 2014, \$100 per family

Discount for multiple students from same household\*\*, \$100 (full tuition for first student, \$100 discount for additional students)

#### **Example:**

A family with four students enrolled in Life Academy, 1st-6th grades:

# Tuition cost First student \$1,650 Second student \$1,550 Third student \$1,550 Fourth student \$1,550

Discount for full-time Minister/Missionary\*\*\*, \$100 per family

Fees and tuition payments are non-refundable.

\*Our preschool students have the option of 3 (M, W, F) or 5 days. This must be decided at time of enrollment.

\*\*Multiple student discounts will be deducted from the final payments of the school year.

\*\*\*Discount for children of any full-time pastor, minister, or missionary: letter from church employer verifying position and copy of your ordination / license required.



		Entering	luition		
1.					2014-2015
2.					20112010
3.					
4.					
5.					
6.					
Please C	hoose One:				
	□ Plan A - Pa	yment in Full (	by <b>August</b>	, <b>2014</b> , \$100 discount per family	y)
	Plan B - Te 9 payments May 2015	will be divided	Down paym d equally and	ent of \$500 is due at the time of are due by the 5 <sup>th</sup> of each mon	f registration. The remath: September 2014 the
Late Tuit For late e Tuition ac and diplo		the month) fee will be pro-rate pt current / pai sudents to parti	e \$30.00 pe d on a perce d in full to re icipate in an		scripts, report cards,
•					
ease circl	e person respons			ther Mother Other:	
ease circl	Tuition Total of \$ (Plan A option) \$100 Full-time N \$100 Multiple S	f all enrolled st _ (before disco ) \$100 discoun //inister/Mission tudent Discour per student do	udents unts) It per family ary Discoun It (per additi own paymer	if paid in full by August 1, 2014) nal student, after the first stude . Balance divided by 9 = \$	) ent pays full tuition)
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on-refunda plication s gistration agnostic T ental Ir	Tuition Total of \$	f all enrolled st _ (before disco ) \$100 discoun // finister/Mission tudent Discour per student do  L (with possible  ap per family) of enrollment  I applicable fe	udents unts) It per family lary Discoun It (per additi own paymen Ie discounts  Check  Check  It to help keep	if paid in full by August 1, 2014)  nal student, after the first stude Balance divided by 9 = \$  applied)  The paid in full by August 1, 2014)  Date Rec	ent pays full tuition) monthly ceived:

I have read and agree to meet my obligation to Life Academy under the terms I have indicated above. Any cost incurred be it legal, medical, or other will be passed on to your account. I also understand that failure to meet these obligations may forfeit the opportunity for my child(ren) to remain enrolled at Life Academy.

Parent / Guardian's Signature	Date

## **Policy Agreement & Authorization**

Gra	de: .		Student Name:
			bide by the spiritual, academic, disciplinary, dress, and all other standards of the school as outlined in the ndbook.
Yes	No □	1.	I understand the standards of Life Academy do not tolerate profanity or obscenity in word or action; dishonor to the
			Word of God; or disrespect for the teachers, administration, or staff of LA.
		2.	I agree to support the leadership in the administration of the academic and discipline program of the school. When concerns arise about the classroom, I understand that I should talk with the teacher first and then discuss the matter with the administration if necessary.
		3.	I give my permission for my child to take part in all school activities, including sports and school-sponsored trips away from LA. I realize the possibility of injury in sports and other activities and will not hold the school responsible for such incidents.
		4.	I give my permission to those in charge to administer reasonable first aid. If it is not possible to reach the family physician or to receive my instruction for emergency care, consent is given to any licensed doctor to treat and/or give medication as is necessary for relief of pain and to preserve life and health.
		5.	I agree to submit an up-to-date immunization and physical record as required by state law and to keep these records current.
		6.	I understand it may be necessary for the school to employ just and fair means of discipline in regards to conduct, academics, and extra-curricular involvement as outlined in the <i>Student Handbook</i> .
		7.	I agree to the payment policies listed in the school's fee schedule. I agree to be responsible for all debts that I incur at LA and to remit payments as due.
		8.	I give permission for photographs and electronic images of my child to be used in school literature and publications.
		9.	I give my permission for the classroom teacher to share my name, address, e-mail or phone information with your child's classroom teachers aides and special event coordinators. This information will strictly be used for classroom and school-related activities as needed by the teacher.
		10.	I agree to support the school's entire program and leadership through prayer, time, and support.
		11.	I have read the Student Handbook.
beh	avio	r (in	my reserves the right to refuse any application or dismiss any student, at any time, for unacceptable school or off campus as outlined in the <i>Student Handbook</i> ) or for actions or activities inconsistent with ohies of LA.
			(A legal guardian or custodial parents must sign.)
		Fat	her Mother
		<u></u>	ardian Date

#### 2014-2015

# STUDENT QUESTIONNAIRE

	Student's Name:	Grade Entering:
T	nis questionnaire is to be completed in its entirety by the <i>student</i> . A student	ent in an early elementary grade may be assisted by a parent.
1.	Is it your desire to attend Life Academy (LA)?	Why?
2.	Do you know any other students who will attend LA'	? What are their names?
3.	Briefly explain who Jesus Christ is and what He m	eans to you.
4.	Do you attend church with your family? If no	ot, please explain.
5.	Are you active in your church and/ or youth group?	In what ways?
6.	Describe your talents, abilities, and interests.	
7.	What discipline problems have you had in school? _	
8.	Have you ever had any conflict with civil authorities	? If yes, please explain
9.	How would you describe your friends?	
10	. How would your friends describe you?	
	Student Signature	Date

# PARENT QUESTIONNAIRE

2014-2015

s Name:	Grade entering:
Please fill out this form for each child.	
Why do you desire to enroll your child in Life Acad	lemy?
What are your long-term goals for your child's educ	ation?
Briefly describe what role Christianity plays in your	family.
	led, or suspended from school? If yes, please explain
	If yes, please explain
	nportant for us to know.
	Why do you desire to enroll your child in Life Acade What are your long-term goals for your child's educe What role do you play in your child's education? Briefly describe what role Christianity plays in your Has your child ever been placed on probation, expel as your child had any conflict with civil authorities? How would you describe your child?

#### Please read this agreement carefully before signing.

Internet access is available to students and teachers at Life Academy (LA). We believe the Internet offers valuable, diverse, and unique resources to both students and teachers. Our goal in providing this service is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

The Internet is an electronic highway connecting thousands of computers all over the world and millions of individual subscribers. Students and teachers have access to many university library catalogs, the Library of Congress, government documents, and thousands of databases.

With access to computers and people all over the world also comes the availability of material that may not be considered to be of educational value in the context of the school setting. Life Academy has taken precautions to restrict access to controversial materials. However, on a global network, it is impossible to control all materials, and an industrious user may discover controversial information. We firmly believe that the valuable information and interaction available on this worldwide network far outweighs the possibility that the users may procure material that is not consistent with the educational goals of LA. We, at LA, have implemented filtering software to filter out most things that are not suitable for our environment.

Internet access is coordinated through a complex association of government agencies and regional and state networks. In addition, the smooth operation of the network relies upon the proper conduct of the end users that must adhere to strict guidelines. These guidelines are provided here so that you are aware of the responsibilities you are about to acquire. In general, this requires efficient, ethical, and legal utilization of the network resources. If a user violates any of these provisions, his/her account will be terminated and future access could be denied. The signatures at the end of this document are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

Acceptable Use - the purpose of using the Internet in our school is to support research and education by providing access to unique resources and the opportunity for collaborative work. The use of your account must be in support of education and research and consistent with the educational objectives of LA. Students are not allowed to download, use personal e-mail, instant messaging, chat rooms or video games on school computers at anytime. Transmission of any material in violation of school policy or any USA or state regulation is prohibited. This includes, but is not limited to: copyrighted materials, threatening or obscene material, or material protected by trade secrets.

Privilege - the use of the Internet is a privilege not a right, and inappropriate use will result in a cancellation of those privileges. The school administration will deem what is inappropriate use and their decision is final. Also, administration may close an account at any time as required. The administration, faculty, and staff may deny, revoke, or suspend specific user accounts.

Security - security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify administration or your teacher. Do not demonstrate the problem to other users. Any user identified as a security risk, or having a history of problems with other computer systems, may be denied access to the Internet.

Vandalism - vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet, or any of the above listed agencies or other networks that are connected to the Internet. This includes, but is not limited to, the uploading or creation of computer viruses, attempts at gaining unauthorized access, or changing online materials without permission.

Because of new technology Smart phones are NOT considered computer devices and will follow under the cellular phone policy as noted in the Student Handbook. Internet websites during class time are used for projects, research, and guided lessons. There is never a time when students are allowed to simply surf the web randomly.

Student Signature	
Parent / Guardian Signature	
Date	

# Internet Use Agreement

## Student

I understand and will abide by the Internet Use Agreement. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked; school disciplinary action may be taken and / or appropriate legal action, if necessary.

User's Name (please print)	Grade
Signature	Date
Parent or Guardian	
As the parent or guardian of	· · · · · · · · · · · · · · · · · · ·
I have read the Internet Use Agreement. I understand that t for educational purposes. However, I also recognize it is in	C
all controversial materials, and I would not hold them response	1
network. Further, I accept full responsibility for supervisio	•
in a school setting.	
Parent / Guardian's Name (please print)	
SignatureDate _	

This agreement will remain in your student's file. If agreement is revised, LA will inform parents and new forms will be issued and signed.

#### **DEPARTMENT OF HEALTH SERVICES**

Division of Public Health F-04020L (Rev. 07/12)

#### STATE OF WISCONSIN

252.04 and 120.12 (16) Wis. Stats.

#### STUDENT IMMUNIZATION RECORD

INSTRUCTIONS TO PARENT: COMPLETE AND RETURN TO SCHOOL WITHIN 30 DAYS AFTER ADMISSION. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can be waived only if a properly signed health, religious, or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that reason only. If you have questions on immunizations or how to complete this form, contact your child's school or local health department.

PERSONAL DATA	PLEASE PRINT					
	Birthdate (Mo/Day/Yr)	Gender	School	G	Grade Scl	hool Year
Name of Parent/Guardian/Legal Custodian	Address (Street, City, State, Zip)		Te	Telephone Number		
IMMUNIZATION HISTORY						
List the MONTH, DAY AND YEAR your child question about chickenpox, Tdap or Td. If you department to obtain it.						
TYPE OF VACCINE*	FIRST DOSE Mo/Day/Yr	SECOND DO Mo/Day/Yr	DSE THIRD DOSE Mo/Day/Yr	FOUR <sup>1</sup> Mo/Da	TH DOSE	FIFTH DOS Mo/Day/Yr
DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertu			Worbay, 11		.9,	e, zay,
Adolescent booster (Check appropriate box) □Tdap □ Td						<u> </u>
Polio Hepatitis B						
MMR (Measles, Mumps, Rubella)				_		
Varicella (Chickenpox) Vaccine Vaccine is required only if your child has not ha chickenpox disease. See below:	ad					
Has your child had Varicella (chickenpox) disease?Check the appropriate. Provide the yeknown:  NO or Unsure (Vaccine required)	ear if					
REQUIREMENTS						
Check the appropriate box below, sign at Step MAY BE EXCLUDED FROM SCHOOL IF AN Although my child has NOT received AL SECOND DOSE(S) must be received by FOURTH DOSE(S) if required must be r school in writing each time my child rec	5, and return this form to NOUTBREAK OF ONE  L required doses of vacy  the 90th school day affectived by the 30th sch	OF THESE Incine, the FIRST ter admission to ool day next y	DISEASES OCCURS. ST DOSE(S) has/have to o school this year, and t	peen receive that the TH	ved. I unde IIRD DOSE	erstand that the E(S) <b>and</b>
NOTE: Failure to stay on schedule and no	tify the school may res	sult in court a	ction and a fine of up	o \$25.00 p	per day of	violation.
WAIVERS(List in Step 2 above, the date(s) of	any immunizations you	r child has alr	eady received)	•	-	
□For health reasons this student should not	receive the following im	munizations				
SIGNATURE – Physician		signed				
•		ngrica				
For religious reasons, this student should n						
□ For personal conviction reasons,this stude	ent should not be					
LIST VACCINE(S) WAIVED						
SIGNATURE					-	
This form is complete and accurate to the bes immunization records and as they are updated consent at any time by sending written notifical records or updates to the WIR.	I in the future with the W	isconsin Imm	unization Registry (WIR	). I underst	tand that I	may revoke this
SIGNATURE – Parent / Guardian / Legal Cus	todian or Adult Student		Date Signed			
JICHA I DINE - I alcill/ Gualulali/ Leyal Cus	nounan or Addit Studellt		Date Signed			

DEPARTMENT OF HEALTH SERVICES Division of Public Health P-44021 (Rev. 07/12) STATE OF WISCONSIN s. 252.04. Wis. Stats.

#### STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2013-2014 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses				
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT <sup>2</sup>	3 Polio	ЗНерВ	1 MMR <sup>5</sup>	1 Var <sup>6</sup>
Grades K through 5	4 DTP/DTaP/DT/Td <sup>1/2</sup>	4 Polio <sup>4</sup>	ЗНерВ	2MMR <sup>5</sup>	2Var <sup>6</sup>
Grades 6 through 12	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup> 4 Polio <sup>4</sup>	ЗНерВ	2 MMR <sup>5</sup>	2 Var <sup>6</sup>

- 1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup> dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
- 2. DTP/DTaP/DT/Td vaccine for students <u>entering Pre K and grades 1 through 12:</u> Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4 birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
- 3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
- 4. Polio vaccine for students entering grades <u>Kindergarten through 12:</u> Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4<sup>m</sup> birthday, further doses are not required. (Note: a dose 4 days or less before the 4<sup>th</sup> birthday is also acceptable).
- 5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1<sup>st</sup> birthday is also acceptable).
- 6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

#### **Health Information**

vision, diabetes, allergies, wheel chair bound, etc.)? Is there medication involved? Please explain.					
Is student currently under psychiatric care or counseling? If yes, please describe:					

Please fill out and complete all Student Health forms included in packet.

#### 2013-2014 LIFE ACADEMY **EMERGENCY FORM**

Last Name		First NameMiddle Initial
Birth date /	Grade /	

Student Address:	Student lives with:
City / State / Zip:	Phone:
Parent/Guardian Name:	Parent / Guardian Name:
Address:	Address:
City/State/Zip:	City / State / Zip:
Employer:	Employer:
SE NUMBER THE BOXES IN THE ORD	ER YOU WISH THEM TO BE CALLED.
Work Phone:	Work Phone:
Cell Phone:	
Home Phone:	— Golf Holic.
	Home Phone:
DENTIAL HEALTH INFORMATION:	
DENTIAL HEALTH INFORMATION:	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.
DENTIAL HEALTH INFORMATION:  □ My child has no known health problems □List any medications (prescription, herbal, or	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:
DENTIAL HEALTH INFORMATION:  □ My child has no known health problems  □List any medications (prescription, herbal, or the problems of the pro	my CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING. or over the counter) taken on a regular basis: as any medical problems noted below:
DENTIAL HEALTH INFORMATION:	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:
DENTIAL HEALTH INFORMATION:	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat Allergies:   Milk allergy or lactose intolerant (F	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)□ Bees, Wasps, Other Insect  □ Other, please describe:
DENTIAL HEALTH INFORMATION:  My child has no known health problems List any medications (prescription, herbal, of the problems	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)□ Bees, Wasps, Other Insect  □ Other, please describe:
DENTIAL HEALTH INFORMATION:  My child has no known health problems List any medications (prescription, herbal, or please "X" all that applies if your child hat Allergies:  Foods, list foods:  Milk allergy or lactose intolerant (Foundations)  Latex/Rubber  Medications  Is an EPI-PEN needed for allerg	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)□ Bees, Wasps, Other Insect  □ Other, please describe:  □ Other of the provide and the problems of the per State Guidelines.
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat Allergies:  Milk allergy or lactose intolerant (For place or please "Allergies" and EPI-PEN needed for allerguations  Asthma or other breathing problems, list mathematical Deficit Disorder, describe and list	□ MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)□ Bees, Wasps, Other Insect  □ Other, please describe:  □ Other, please describe: □ No edication:
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat plies if your	my Child's Health Condition is potentially life threatening.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)  Other, please describe:  Other, please describe:  ies noted above?  No edication:  medication:
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat plies if your child hat plies in Foods, list foods:  Milk allergy or lactose intolerant (Figure 1) an EPI-PEN needed for allergung places.  Asthma or other breathing problems, list mathematical places.	my CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)  Other, please describe:  ies noted above?   Yes   No    edication:  medication:  pe:  l, describe:
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat please "X" all that applies if your child hat please "Allergies:  Milk allergy or lactose intolerant (Fig. 1) Latex/Rubber 1 Medications  Is an EPI-PEN needed for allergung problems, list mathematical describerant problems, list mathematical describerant problems, describerant please and list please and list please and pl	MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING. or over the counter) taken on a regular basis: as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)  Other, please describe:  iles noted above?
DENTIAL HEALTH INFORMATION:  My child has no known health problems  List any medications (prescription, herbal, or please "X" all that applies if your child hat allergies:  Milk allergy or lactose intolerant (For place or lactors)  Milk allergy or lactose intolerant (For place or lactors)  Medications  Is an EPI-PEN needed for allergent or lactors and list mathematical problems, describent or lactors and list mathematical place or coordination problems, describent or lactors and list mathematical place or lactors and li	MY CHILD'S HEALTH CONDITION IS POTENTIALLY LIFE THREATENING.  or over the counter) taken on a regular basis:  as any medical problems noted below:  Please provide a doctor's note per State Guidelines.)  Other, please describe:  Other, please describe:  No  redication:  medication:  medication:  List Medications:  List Medications:

Please read the following page. Signature is required.

2014-2015 School Year	
STUDENT NAME	GRADE
Emergency Form	page 2
School health office visits do not take the place of a primar for students to follow up with their own physician. Over-th non-prescription and/or prescription medications are to be the policy and appropriate forms to be complete.	ne-counter medication is not provided by LA. If
PHYSICIAN NAME:	
PHYSICIAN'S PHONE:	
PHYSICIAN'S FAX:	
If my child becomes ill at school and you cannot reach me administration or their designee to contact any emergency to contact our family doctor for consultation if needed. Ple on the above lines. If a serious illness or accident occurs at by rescue squad to the emergency room. (All expenses incorparent/Guardian.)	contacts listed above. You have our permission ease write child's physician and contact numbers school, I understand that my child will be sent
Preferred hospital in Manitowoc:	

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## LIFE ACADEMY

2711 Wollmer Street Manitowoc, WI 54220 920-374-3737 www.lifeacademywi.org

Student Transcri	pt Request				
School transferring from:		_			
School address:		<u> </u>			
School phone number:					
School fax number:					
In accordance with the Far all records regarding the st	udent(s) listed below to:  Life Ac c/o Studer 2810 Woll	Privacy Act of 1974, I hereby authorize the release of ademy at Records mer Street c, WI 54220			
Student	_ Birth Date	Grade Entering			
Student	Birth Date	Grade Entering			
Student	Birth Date	Grade Entering			
Student	Birth Date	Grade Entering			
Student	Birth Date	Grade Entering			
These records should include the following:      Grades and all other academic record (IEP)     Attendance Records     Psychological Tests     Personality Achievement Tests     Health/Immunization Records     Individualized Education Plan					
Parent/Guardian Signature	x	Date:			

## Pastoral Recommendation

#### **Recommendation Form**

The items below ask you for your sense of this student's spiritual, emotional and social growth, intellectual development, and relationships within the church community. Our ability to effectively evaluate this child is helped considerably by your timely and candid insights. All information that you provide will be kept confidential to the extent that the law allows and will not be retained as a part of the students' permanent record. On behalf of Life Academy, we thank you for your cooperation.

Student Name	•
Your Name	Your Title
Church/Organization	
Address	
How long have you known this student?	
Does this student attend your youth group or c	other programs?
Do you personally know the family?	
How long has the family been part of your chu	rch?
To what extent is the family engaged in the act	tivities of your church? (Please check one.)
Strong commitment to the church with	strong and healthy relationships.
Regular attendance and few close rela	tionships.
Little attendance and few relationships	
No attendance	
(Continued on next page)	

## Please rate this student in the following areas:

Area	Poo	r Fair	Average	Good	Excellent	Unsure
Moral Integrity:						
Christian Commitment:						
Responsibility:						
Attendance:						
Academic Ability:						
Personal Appearance:						
Leadership:						
Social Maturity:						
Vhat are this student's greatest strengths?						
Do you see any potential weaknesses that could affect this student attending Life Academy?						

Do you see any potential weaknesses that could affect this student attending Life Academy?

What comments would you like to make in reference to this student?

(Note: All comments made are confidential, and will not be shared with the student.)

Would you recommend that Life Academy accept this student?

□ Yes	□ No	□ Yes, with reservations	
Would you like a r	epresentative	from the Life Academy admissions	s staff to contact you about this student?
□ Yes	□ No	Phone number(s)	Convenient time
Signature:			Date:

## Transportation to Private Schools - General Information

According to Wisconsin law, a pupil attending a private elementary or high school, including four- and five-year-old kindergarten in Wisconsin is entitled to transportation provided by the public school district in which the student resides, if certain criteria are met. The following information will discuss pupil eligibility for transportation services, private school attendance areas and allowable methods of providing transportation.

#### **PUPIL ELIGIBILITY**

Section 121.54(2)(b)1., Wis. Stats., specifies that in order to be eligible to receive transportation services from the school district in which the private school pupil resides, all of the following criteria must be met:

- 1. The pupil resides 2 miles or more from the private school he/she attends;
- 2. The pupil resides within the private school's approved attendance area; and
- 3. The private school is located within the boundaries of the pupil's resident school district or not more than 5 miles beyond the boundaries of the school district measured along the usually traveled route. In a union high school district, with underlying elementary districts, the 5 miles from the district's boundaries is measured from the union high school district boundaries, not from each of the elementary school district's boundaries.
  - Generally, a school district is required to provide transportation to private school pupils who meet all of the above criteria. However, certain school districts that contain all or part of a city may elect not to transport eligible public and private school pupils. This exception to the transportation requirement is discussed under "City Option" below.
  - The obligation to provide transportation to a pupil enrolled in a private school only applies to the school district in which the pupil resides. A school district is not required to provide transportation to a nonresident private school pupil, even if the private school the pupil attends is located within that school district.
  - Each private school is required to identify pupils who may qualify for transportation. Section 121.54(2)(b)4., Wis. Stats., states: "No later than May 15 in each year, each private school shall notify each school board of the names, grade levels and locations of all pupils, if any, eligible to have transportation provided by such school board ... and planning to attend such private school during the forthcoming school term. The school board may extend the notification deadline." This process is intended to allow adequate time for the public school district to address budgetary considerations and ensure availability of transportation services for all eligible pupils.

#### PRIVATE SCHOOL ATTENDANCE AREA

Under s. 121.51(1),Wis. Stats., the private school attendance area is defined as "the geographic area designated by the governing body of a private school as the area from which its pupils attend and approved by the school board of the district in which the private school is located."

- Private school administrators work with their respective governing bodies to establish their attendance areas. The structures of governing bodies of private schools may vary.
- Section 121.51(1), Wis. Stats., further states: "The attendance areas of private schools affiliated with the same religious denomination shall not overlap unless one school limits its enrollment to pupils of the same sex and the other school limits its enrollment to pupils of the opposite sex or admits pupils of both sexes." The Wisconsin Supreme Court has ruled that this "non-overlapping" rule applies to all private schools, whether they are secular or religious in nature. (State ex rel. Vanko v. Kahl, 52 Wis. 2d 206.)

In approving an attendance area for a private school, it is the public school board's responsibility to ensure that the private school's attendance area does not overlap with the attendance area of another private school operated by the same diocese, sponsoring group, agency, corporation, or governing administrative authority. To determine whether attendance areas overlap, it may be necessary for the school district to request a copy of the school's corporate charter, articles of incorporation, and/or by-laws which identify the school's 'governing structure. Because attendance areas are approved by the school board of the district in which the private school is located, it is important for that school board to verify non-overlapping attendance boundaries in consultation with neighboring public school districts.

Pursuant to s. 121.54(2)(b)(3), Wis. Stats., "[a]nnually, by April 1, each private school shall submit its proposed attendance area for the ensuing school year to the school board of each school district having territory within the proposed attendance area. If a proposal is not submitted by April 1, the existing attendance area shall remain in effect for the ensuing school year." Although the district in which the private school is located is responsible for approving the proposed attendance area, each school board which has territory in the private school's designated attendance area is to receive the information from the private school's governing body or administrator of the private school. Therefore, each public school board receiving proposed attendance area designations should review the request to ensure there is no overlapping of private school attendance areas, as discussed above. Formal board action should be taken with regard to approval of a proposed attendance area.

Attendance areas commonly include a description and/or map of territory. The April 1 statutory timeline for submitting an attendance area is critical. If that deadline is not met, the existing attendance area remains in effect for the following school year.

It is recommended that the public school district(s) and the private schools involved with an overlapping attendance area make every effort to work out a solution. If a solution cannot be reached, s. 121.51 (1), Wis. Stats., provides: "If the private school and the school board cannot agree on the attendance area, the state superintendent shall, upon the request of the private school and the board, make a final determination of the attendance area."

#### CITY OPTION

Section 121.54(1), Wis. Stats., specifies that the provisions of state law requiring school districts to provide transportation to eligible public and private school pupils "do not apply to pupils who reside in a school district that contains all or part of a city unless the school they attend is located outside the city but within the boundaries of the school district." This exemption from the transportation requirement is not permitted for school districts that contain all or part of a 1st, 2nd or 3rd class city with a population exceeding 40,000 unless transportation is available through a common carrier. Some school districts have elected to invoke the city option only for pupils in certain grade levels. For example, a school district may provide transportation for pupils in grades K-8, but not for pupils in grades 9-12. A school district may not, however, use the city option to deny transportation to students attending private, but not public, schools.